

The latest SWOT analysis of the **MASTER** Study programme in Theology is as follows:

Strengths	Weaknesses
<i>Students</i>	
<ul style="list-style-type: none"> • Not theology, but rather students are taught: priority is focus on students. • Explication of the Christian truth according to paradigm of the Church; no scholastics. • Emphasis on theology as an advocate for sciences in an interdisciplinary encounter. • Respect for autonomy of social sciences, maximum of neutrality in perception. • Individual approach to every student and involvement of students in research. • Positive atmosphere between students from different Christian denominations. 	<ul style="list-style-type: none"> • People are occupied in several work places and feel overstressed and exhausted because of economic crisis in the country; this causes decrease of quality of their independent work. • Low prestige of theology as science in society. • Society mostly oriented on market needs instead of education. • Great number of drop out of students due to the economic crisis in state
<i>Study process</i>	
<ul style="list-style-type: none"> • Oriented on study results. • Good cooperation between students and academics. • Study process is focused on individual personalities: focused on development of potential, knowledge and skills performance of every student. • Constant evaluation of the study programme quality. • Presence of international researchers and experts in the study programme. • Work-out of integrated study courses in the programme. • Presence and work of teachers from different Christian denominations. • Study process is oriented on research. 	<ul style="list-style-type: none"> • Research works done by students are not much published because of financial reasons. • To work on renewal of compendiums and preparation of materials for the e-education.
<i>Academic staff</i>	
<ul style="list-style-type: none"> • Participation of internationally acclaimed consultants in the study programme. • Motivated and professionally growing personnel with focus on Orthodox theology and interdisciplinary research. • Relations between teachers and students are that of an individual consultant. • Acquisition of knowledge connected with building up of attitude towards Church: the concept of unity of reason and faith. • Orientation on need for life-long learning 	<ul style="list-style-type: none"> • Preparatory process of new teachers should be faster. • Some teachers are reluctant to implementation of variety of study forms and methods.
<i>Other factors</i>	
<ul style="list-style-type: none"> • Good cooperation with traditional Christian denominations. • Blessings of the Metropolitan of the Latvian Orthodox Church; good quality cooperation with the Latvian Orthodox Church. 	<ul style="list-style-type: none"> • Insufficient financial means of students reflecting growing inflation in Latvia and global economic crisis. • Fast and difficult-to-predict changes in the country.